

**STELLA MATUTINA COLLEGE
OF
EDUCATION**

(AUTONOMOUS)

**Re-Accredited (3rd Cycle) by NAAC at 'A'
Grade with CGPA: 3.48**

**HANDBOOK
2020-2021**

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THE NATIONAL INTEGRATION PLEDGE

“I Solemnly Pledge to work with dedication to preserve and strengthen the freedom and integrity of the nation.

I further affirm that I shall never resort to violence and that all differences and disputes relating to religion, language, political or economic grievances should be settled by peaceful and constitutional means”.

We sometimes forget that we shall please him most and get from him, when according to the fable we “put our shoulders to the wheel” - when we use what we have by nature to the utmost at the same time that we look out for what is beyond nature in the confidence of faith and hope.

Cardinal Newman

Stella Matutina (Morning Star) College of Education under the Management of the Franciscan Sisters of the Presentation of Our Lady was established in July 1961. The College offers B.Ed., M.Ed., M.Phil., and Ph.D., Degree courses. The College has been conferred Autonomous status in 2005. However, it continues to be an affiliated College of Tamil Nadu Teachers Education University and is autonomous in the sense that it is free to frame its own courses of study and to adopt innovative methods of teaching and evaluation. The college has been accredited the five star level by the National Assessment and Accredited Council (NAAC) in April 2000, reaccredited at Grade ‘A’ level in 2007 and reaccredited (Third Cycle) at ‘A’ Grade with CGPA: 3.48 in December, 2014.

National Council of Teacher Education (NCTE) has enhanced the duration of the B.Ed., and M.Ed., Courses to two academic years from 2015 – 2016. The College has been given due approval by NCTE for a B.Ed., intake of 200 students and M.Ed., intake of 50 students from the academic year 2015 – 2016.

Vision

- ✦ Evolving the future in Teacher preparation by celebrating tradition and heritage.

OBJECTIVES OF THE INSTITUTION

- ✦ The objectives of the institution are modified in consonance with the vision and mission of the institution. The suggestions of NAAC peer group and the Manual for self-appraisal of teacher education institution, has contributed significantly in the framing of the objectives.
- ✦ To provide Teacher Training in a Christian ambience to deserving students, especially to the Catholic Christian Community.
- ✦ To train deserving women candidates to be teachers who are also leaders in all walks of life and lead their wards in scholastic skills in addition to spirituality, justice, truth and love.
- ✦ To design curriculum at every level, in such a way that the trained are equipped to cause desirable changes in the community at large and particularly among the marginalized sections of the society and also in the field of education.
- ✦ To provide an environment of intellectual stimulation and moral rectitude in the young teacher trainees in which they could achieve greatness as eminent teachers, teacher educators, authors of education books, researchers in education, academic reformers, social catalysts, crusaders of environment protection and so on.
- ✦ To provide all the logistics support necessary for the effective implementation of the curriculum and the realization of the institutional objectives.
- ✦ To evolve system of management that can ensure a willing cooperation and involvement of the staff members in all the ventures of the institution.

QUALITY POLICY

The motto of the college is: "Attain truth by the path of love"

The vision of the Franciscan Sisters of the Presentation of Mary inspires us to provide quality teacher education to all students enrolled in our college. Students are given a thorough foundation in both the theoretical and practical aspects of teaching. Hallmarks of the education imparted here are:

- ✦ Development of self-confidence and self-discipline.
- ✦ Moulding teachers with skills of teaching competence
- ✦ Spiritual vigour and value orientation
- ✦ Sensitization to social and environmental needs
- ✦ Holistic outlook to life
- ✦ Commitment to the goals of the National Education Policy.

கல்வி தர மேம்பாட்டுக் கொள்கை

அமைதி அண்ணல் பிரன்சிஸ்குவின் தூய காணிக்கையன்னை சபை சகோதரிகள் நிர்வாகத்தில் விடிவெள்ளி கல்லூரி **அன்பும் பாதையில் உண்மையை அடைதல்** என்கிற தனது உன்னத கொள்கையின் சீரிய பிரதிபலிப்பாக இயங்கி வருகின்ற கல்வி கொள்கைகளும் கோட்பாடுகளும் தகுந்த செயல்முறை கல்வி வழி போதிக்கப்படுகின்றன.

இக்கல்லூரியின் போதான முறை சிறப்பு அம்சங்கள்

- ✦ தன்னம்பிக்கை, சுய கட்டுப்பாடு வழி, ஆளுமை வளர்ச்சி பெற வகை செய்தல்
- ✦ ஆன்மீக முதிர்ச்சி வாழ்வியல் விழுமங்கள் பற்றி தெளிவு பெற வழி செய்தல்.
- ✦ சமூக மற்றும் சூழல் தேவைகளை அறிந்து நிவர்த்திக்க வழிகாணும் திறன் வளர்ச்சி, முழுமையான வாழ்வியல் குறித்த அறிவு அளித்தல், தேசிய கல்வி கொள்கை மீதான முழுமையான நம்பிக்கையும் ஈடுபாடும் வளர்த்தல்.

I. RULES AND REGULATIONS

1. Self Discipline, Reliability, Initiative and Energetic Work are to be cultivated by every student throughout the course.
2. Gentle Manners, Refinement in Deportment, Speech and Dress, Courtesy and Consideration to all around them are to be the distinguishing marks of the students of this college. Courtesy and deference are to be shown towards school authorities and staff.
3. Students are expected to attend college, well - dressed but always displaying good taste with no trace of immodesty. Every student is required to have one presentable Outfit, White Churidar and Kurta for special functions.
4. Students are expected to develop habits of order lines and exactitude. Apparatus should be used with dexterity and care and returned to the correct place immediately after use. Breakages or damages should be reported by the student herself.
5. In all matters pertaining to the student's individual performances such as the maintenance of work and files, compiling of albums or the making of charts and models etc., good taste and artistic sense are required to be shown along with intelligence and ingenuity.

II. PROBATION

Every student admitted to the B.Ed., Course shall be on probation for 50 working days and if it appears to the Principal that any student is not likely to prove an efficient teacher, she shall be required to leave the institution.

III. ATTENDANCE AND LEAVE

1. Students are expected to attend class regularly. Leave will be granted only under very rare and exceptional circumstances.

2. Students are not permitted to absent themselves without leave letter. Attendance will be checked at every lecture, practical or tutorial.
3. If a student absents herself for five working days without previous permission, her name will be removed from the college roll.
4. No leave will be granted for days annexed to vacation either before or after.
5. Attendance for the Annual Camp is compulsory. The same rule holds good for all teaching practice weeks and for all college functions.
6. In case where leave is essential, application should be made in writing to the Principal, whose decision remains final. Ordinarily 24 hours notice is required. All applications for leave with details regarding the reason should be submitted to the Principal a day before leave is required. 85% of attendance is mandatory for the drawing up of the student's final certificate. Any student who fails to obtain the required attendance may be debarred from appearing for the Semester Examination.

APPLICATION FOR LEAVE

1. Name of the Student
2. Roll Number
3. Course & Subject
4. Reason for Leave
5. Date
6. Number of days of leave applied for
7. Signature of the Student
8. Signature of the Father / Guardian / Warden
9. Signature of the Principal

IV. HOSTEL

1. The B.Ed., Students who are residing in the Hostel are under the direct control of the Principal of the College.
2. Students shall reside in the College Hostel unless they are living with their parents or guardian who are residing around 8 Kms from the college. The non-residents are subject to the conditions laid by the Principal.
3. A student shall report to the Principal whenever she changes residence. Failure to report within three days will be regarded as a serious breach of discipline. Permission must be obtained in advance and in writing from the Principal, if a student wishes to leave the hostel and live in the city.
4. Students who are residents are required to follow the hostel rules. No student will be allowed to stay away from the hostel without permission of the Principal.
5. Members shall not change rooms or remove the furniture from one room to another.
6. Food must not be taken outside the dining hall, except in case of illness.
7. Students should not find fault directly with the service of the hostel but may represent their problems through student officer to the right authority.
8. Hostel life is part of the general education of the course Habits of cleanliness and good order are to be cultivated.

V. LIBRARY RULES

1. The library will remain open on all working days between 8.30 a.m. and 4.30 p.m. Issuing hours will be as notified by the Librarian.
2. Strict silence and perfect order must be observed in the Library. Personal things are not permitted inside the Library. Each student must obtain 3 cards in her name which should be returned at the end of the course.

3. Each student is allowed to borrow three books at a time for a period of 7 days. Reference books can be utilised in the library only.
4. It is forbidden to sub-lend books or to circulate them to outsiders.
5. When a book is in demand by several students they will register their names with the Librarian who will loan it for shorter periods in order of priority.
6. No book will be issued without the borrower card. The date stamp indicates the date of return and a fine of Re.2/- is imposed for each day overdue.
7. Rupees Ten will be charged for the loss of every borrower card.
8. Any student who soils or stains a book will pay a fine proportionate to the defacement. Underlining or marginal notes or any forms of material damage will render the offender liable to replace the volume or pay its cost.
9. All library books whether in use by staff or student are recalled for checking.
10. One week prior to the End Semester Examinations, Library cards should be returned to the college.

Note: No certificate will be issued or returned to any student unless all the Library regulations are fulfilled.

VI. SCHOOL INTERNSHIP

School Internship would be a part of the broad curricular area of 'Engagement with the Field' and shall be designed to lead to development of perspectives, professional capacities, teacher sensibilities and skills. The curriculum of B.Ed. shall provide for sustained engagement with learners and the school (including engaging in continuous and comprehensive assessment for learning), thereby creating a synergy with

linkage to schools in the neighbourhood throughout the year. Student-teachers shall be equipped to cater to diverse needs of learners in schools.

Students are to be activity engaged in teaching for 16 weeks in the final year of the course. They shall be engaged at two levels, namely, upper primary (classes VI-VIII) and secondary, with at least 16 weeks in secondary/senior secondary classes. They should be provided opportunities to teach in schools with systematic supervisory support and feedback from faculty. The students should make themselves, thoroughly, acquainted with the whole school plan, curriculum and programme of work and the weekly and the daily time tables. They should be eager to learn from the subject teachers to whom they are apprenticed and be ready to assume responsibilities when asked.

Students may be asked to help in any form or routine school work, such as maintaining registers, correcting exercise, compiling records, substituting for absentee teachers, supervising games, conducting co/curricular activities etc. They should seek advice from the Headmistress, teachers and their supervisors and endeavor to give the highest possible satisfaction.

Each student is under the direct control of the Head of the Institution during the internship.

A separate attendance register will be maintained in each school. Student - teachers should sign before the beginning of the morning and afternoon sessions. Punctuality is of great importance.

No leave may be taken during the period of school internship. In serious emergencies the Principal of the College and the Head of the School must be immediately informed and the reasons made explicit in writing. In case of sickness, a medical certificate must be furnished; Days lost must be made up.

B. Ed., Degree - First Year

SEMESTER I

Group A - Perspectives in Education (Compulsory)

1. Education in Contemporary India
2. Childhood and Growing Up

Group B - Pedagogy Courses (Compulsory)

3. Language across the Curriculum
4. Understanding Disciplines and Subjects

Pedagogy of a School Subject (Part I)

1. Pedagogy of Tamil
2. Pedagogy of English
3. Pedagogy of Maths
4. Pedagogy of Physical Science
5. Pedagogy of Biological Science
6. Pedagogy of History
7. Pedagogy of Geography
8. Pedagogy of Computer Science
9. Pedagogy of Economics
10. Pedagogy of Commerce and Accountancy

Practical Course

Group C - Enhancing Professional Capacities

1. Drama & Art in Education
2. Yoga, Health and Physical Education

B. Ed., Degree - First Year

SEMESTER II

Group A - Perspectives in Education (Compulsory)

1. Knowledge and Curriculum
2. Learning and Teaching
3. Assessment for Learning

Group B

Pedagogy of a School Subject (Part II)

1. Pedagogy of Tamil
2. Pedagogy of English
3. Pedagogy of Maths
4. Pedagogy of Physical Science
5. Pedagogy of Biological Science
6. Pedagogy of History
7. Pedagogy of Geography
8. Pedagogy of Computer Science
9. Pedagogy of Economics
10. Pedagogy of Commerce and Accountancy

Practical Course

Group C - Enhancing Professional Capacities

1. Reading and Reflecting on Texts

B.Ed., Degree - Second Year

SEMESTER - III

Practical Course

Group C - Enhancing Professional Capacities

1. Critical Understanding of ICT
2. Understanding the Self

B.Ed., Degree - Second Year

SEMESTER – IV

Group A - Perspectives in Education (Compulsory)

1. Gender, School and Society
2. Creating an Inclusive School

Group B - Pedagogy of School Subject - Part III

1. Pedagogy of Tamil
2. Pedagogy of English
3. Pedagogy of Maths
4. Pedagogy of Physical Science
5. Pedagogy of Biological Science
6. Pedagogy of History
7. Pedagogy of Geography
8. Pedagogy of Computer Science
9. Pedagogy of Economics
10. Pedagogy of Commerce and Accountancy

Group C - Optional Courses

1. Health and Physical Education
2. Peace Education
3. Environmental Education
4. Women's Education
5. Pre-Primary Education
6. Human Rights Education

B.Ed., Practicum Components

| S.No. | Activities |
|-------|--|
| I. | School Internship (16 Weeks) Observation of Mentor Classes Level - I & Level - II - Identifying and Analysing the Diverse Needs of the Learners - Reflections on Continuous and Comprehensive Evaluation (CCE) practiced in Co-operative Schools - Assessing and reporting on the Environment context of Co-operative Schools - Organisation of Study Circles / Science Clubs / Forums with respect to the nature of the basic subject of student - teachers - Interactions with school Administrators, Teachers, Parents and Community - Analysing and Reflecting on the School Textbooks of Level - I & Level - II - Observation of Peer Teaching Classes Level - I & Level - II - Involving in Co-teaching with Mentor Teacher: Level - I & Level - II - Preparation and Demonstration of Lesson Plans: Level - I & Level - II - Conducting Action Research - Preparation and Administration of Achievement Test: Level - I & Level - II - Exploration, Preparation and Use of Teaching Learning Materials (TLM): Level - I & Level - II - Module Preparation: Level - II - Website Analysis related to the basic Subjects of student - teachers - Preparation and Presentation of Power Point: Level - I & Level - II - Organisation of Non - scholastic Activities |

| S.No. | Activities | Level - I Marks | Level - II Marks | Total Marks |
|----------|--|--------------------|---------------------|----------------|
| i. | Assessment of Teaching Competency a) Level - I b) Level - II | 100 | 100 | 200 |
| ii. | Observation Records a) Observation Record : Level - I (20 Observations of Mentor Teacher Classes and Peer Teaching Classes) b) Observation Record : Level - II (20 Observations of Mentor Teacher Classes and Peer Teaching Classes) | 20 | 20 | 40 |
| iii. | Lesson Plan Records a) Lesson Plan Record: Level - I (30 Lesson Plans) b) Lesson Plan Record: Level - II (30 Lesson Plans) | 60 | 60 | 120 |
| iv a. | Preparation and Use of TLM a) Preparation and Use of 30 TLM: Level – I b) Preparation and Use of 30 TLM: Level - II | | | |
| iv b. | Preparation and Contribution (after passing the practical examinations) of Teaching and Learning Materials (TLM) to Co-operative Schools a) Level - I (10 TLM - 2 TLM X 5 School Subjects) b) Level - II (10 TLM pertaining to the basic Subject of the student - teachers) | 25 | 25 | 50 |
| v. | Report on Organisation of Co - Scholastic Activities (Any 4 activities such as Exhibition, Celebration of Important days, Festivals, Role Play, Dramatization, Quiz, School Assembly, Awareness Programmes, Rally, etc. in the Co-operative schools) | - | - | 15 |
| vi. | Report on Maintenance of Records and Registers in Schools (A detailed report on the maintenance of various Records and Registers in the Co-operating Schools) | - | - | 15 |

| S.No. | Activities | Level - I Marks | Level - II Marks | Total Marks |
|-------|--|--------------------|---------------------|----------------|
| vii. | Reflective Record on Continuous and Comprehensive Evaluation (CCE) Practiced in the Co-operative Schools Level - I or Level - II (This activity shall be related to the School subjects) | | | 15 |
| viii. | Environmental Education Record (Student - teachers need to assess and write a detailed report on the environmental context of the Co-operative Schools) | | | 15 |
| ix. | Reflective Journal on Co-teaching with Mentor Teachers a) Reflections on Co-teaching with Mentor Teachers: Level – I b) Reflections on Co-teaching with Mentor Teachers: Level – II | 15 | 15 | 30 |
| x. | Projects on Identifying and Analysing the Diverse Needs of Learners (Below average, Average, Above average, Gifted and Differently abled) a) Level – I b) Level - II | 10 | 10 | 20 |
| xi. | Case Study Record - Individual Level - II | 15 | 15 | 30 |
| xii. | Action Research Report (Each student - teacher has to identify one unique problem for action research, which should be different from other student - teachers) | - | - | 20 |
| 2. | Demonstration Records (Demonstration by Teacher Educators, Subject Expert/Senior School Teachers and Peer Teachers) a) Demonstration Record : Level – I (5 Observation of Demonstration Classes) b) Demonstration Record : Level – II Classes) (5 Observation on Demonstration Subject Classes) | | | 15 |

| S.No. | Activities | Level - I Marks | Level - II Marks | Total Marks |
|-------|--|--------------------|---------------------|----------------|
| 3. | Micro Teaching Records a) Level – I Practicing any 3 skills in the respective school Subject b) Level - II Practicing any 3 skills in the respective school subject c) Submitting the microteaching lesson plan for all the 6 skills practiced. | 30 | 30 | 60 |
| 4. | Mini Teaching Record a) Level – I Practicing one mini lesson in the respective subject b) Level – II Practicing one mini lesson in the respective subject | 15 | 15 | 30 |
| 5. | Test and Measurement Record Level - I & II (Based on the Achievement Test conducted by the student - teachers in their major Subject) | 25 | 25 | 50 |
| 6. | Educational Technology Record | | | 20 |
| 7. | Reading and Reflecting on School Text books (Reading and Reflecting the Textbooks of the student teachers basic Subjects) | | 20 | 20 |
| 8. | Power Point Presentation (PPT) (Soft and Hard copy are to be submitted time of Practical Examination) a) Preparation and Use of PPT: Level - I (related to any one of the Lessons to be taught in Co-operative schools) b) Preparation and Use of PPT: Level - II (related to any one of the Lessons to be taught in the Co-operative schools) | 10 | 10 | 20 |
| 9. | Webpage Analysis Report Level - II (Identifying and Downloading 2 different Web based materials on the same topic related to the basic Subject of the student - teachers and preparing a comparative detailed analysis on their salient features) | | 20 | 20 |

| S.No. | Activities | Level - I Marks | Level - II Marks | Total Marks |
|-------|--|--------------------|---------------------|----------------|
| 10. | Module Preparation Preparation and Use of the Module: Level - II (Related to the basic Subject of student - teachers) | | 25 | 25 |
| 11. | Psychology Experiment Record (5-Paper - Pencil Tests and 5 Experiments) | | | 60 |
| 12. | Citizenship Training Camp Record Camp will be organised for a period of 5 days. | | | 40 |
| 13. | Yoga, Health and Physical Education Record (Observing and recording the Yoga, Health and Physical Education activities conducted in the Colleges of Education and also teaching and practicing one activity related to Yoga, Health awareness and Physical activity respectively at Level - I) | | | 25 |
| 14. | Work Experience Record (SUPW) | | | 30 |
| 15. | Field Trip Record (Organising and reporting on One-day Field Trip related to any concept of B.Ed., Curriculum with prior approval from the competent authorities and the Tamil Nadu Teachers Education University) | - | - | 25 |

Note: (a) Level – I refers to standard VI to VII (Upper Primary), compulsory for all students – teachers.
(b) Level – II refers to standard IX & X (Secondary) for UG qualified student – teachers / Standard XI & XII (Higher Secondary / Senior Secondary) for PG qualified student - teachers.

Credit Based Semester System.

The College has introduced credit-based (semester) system from the academic year 2005 - 2006 which includes both theory and practicals. Credits for theory is 51 and for practicals is 48.

Scheme of Examination

The academic growth of the student is evaluated through continuous internal assessment and end semester examination. 40% weightage is given for continuous internal assessment and 60% weightage to the end semester examination.

B.Ed., SEMESTER - I

| Name of the Paper | Credits | Internal Marks | External Marks | Total | Code |
|--|-----------|----------------|----------------|------------|----------|
| Group A - Perspectives in Education | | | | | |
| 1. Education in Contemporary India | 4 | 40 | 60 | 100 | B191CECI |
| 2. Childhood and Growing Up Group | 4 | 40 | 60 | 100 | B191CCGU |
| Group B. Pedagogy Courses | | | | | |
| 3. Language across the Curriculum | 2 | 20 | 30 | 50 | B191PLAC |
| 4. Understanding Disciplines and Subjects | 2 | 20 | 30 | 50 | B191PUDS |
| 5. Pedagogy of a School Subject (Part I) | 4 | 40 | 60 | 100 | B191PPSS |
| Enhancing Professional Capacities | | | | | |
| 1. Drama & Art in Education | 1 | 50 | | 50 | B191EDAE |
| 2. Yoga, Health and Physical Education | 1 | 50 | | 50 | B191EDAE |
| Total | 18 | 260 | 240 | 500 | |

SEMESTER -II

| Name of the Paper | Credits | Internal Marks | External Marks | Total | Code |
|--|-----------|----------------|----------------|------------|----------|
| Group A - Perspectives in Education | | | | | |
| 1. Knowledge and Curriculum | 4 | 40 | 60 | 100 | B192CKAC |
| 2. Learning and Teaching | 4 | 40 | 60 | 100 | B192CLAT |
| 3. Assessment for Learning | 4 | 40 | 60 | 100 | B192CAFL |
| Group B. Pedagogy Courses | | | | | |
| 4. Pedagogy of a School Subject (Part II) | 4 | 40 | 60 | 100 | B192PPSS |
| Enhancing Professional Capacities | | | | | |
| 1. Reading and Reflecting on Texts | 1 | 50 | | 50 | B192ERRT |
| Total | 17 | 210 | 240 | 450 | |

B.Ed., SEMESTER - III

| Name of the Paper | Credits | Internal Marks | External Marks | Total | Code |
|--|----------|----------------|----------------|------------|----------|
| Enhancing Professional Capacities | | | | | |
| 1. Critical Understanding of ICT | 1 | 50 | | 50 | B193ECUL |
| 2. Understanding the Self | 1 | 50 | | 50 | B193EUTS |
| Total | 2 | 100 | | 100 | |

SEMESTER - IV

| Name of the Paper | Credits | Internal Marks | External Marks | Total | Code |
|--|----------------|-----------------------|-----------------------|--------------|----------|
| Group A - Perspectives in Education | | | | | |
| 1. Gender, School and Society | 4 | 40 | 60 | 100 | B194CGSS |
| 2. Creating an Inclusive School | 4 | 40 | 60 | 100 | B194CCIS |
| Name of the Paper | Credits | Internal Marks | External Marks | Total | |
| Group B - Pedagogy of School Subject - Part III | 2 | 20 | 30 | 50 | B194PPSS |
| Group C - Optional Courses (Any one) | | | | | |
| 1. Health and Physical Education | 4 | 40 | 60 | 100 | B194OHPE |
| 2. Peace Education | 4 | 40 | 60 | 100 | B194OPED |
| 3. Environmental Education | 4 | 40 | 60 | 100 | B194OEED |
| 4. Women's Education | 4 | 40 | 60 | 100 | B194OWED |
| 5. Pre-Primary Education | 4 | 40 | 60 | 100 | B194OPPE |
| 6. Human Rights Education | 14 | 140 | 60 | 100 | B194OHRE |
| Total | 14 | 140 | 200 | 350 | |

QUESTION PAPER DESIGN

Each theory paper shall be for 3hrs. Duration with the question patten as follow. Maximum marks for each theory paper is 60 marks. Two papers in Semester I, - language Across the curriculum and Understanding Disciplines

and Subjects is 30 marks each. One Paper in Semester IV, Pedagogy of a School Subject - Part III will also carry 30 marks.

PATTERN FOR MAX. MARKS 60

| Section | Questions | Marks | Total |
|----------|---|--------|-----------|
| Part I | Objective type | 5 x 1 | 5 |
| Part II | Short answers Type (out of Seven Questions) | 5 x 5 | 25 |
| Part III | Essay Type (with internal choice) | 3 x 10 | 30 |
| | Total Marks | | 60 |

PATTERN FOR MAX. MARKS 30

| Section | Questions | Marks | Total |
|----------|--|--------|-----------|
| Part I | Very Short answers Type | 5 x 2 | 10 |
| Part II | Short Answer Type (Out of Three Questions) | 2 x 5 | 10 |
| Part III | Essay Type (with internal choice) | 1 x 10 | 10 |
| | Total Marks | | 60 |

M.Ed., Degree - First Year

SEMESTER - I

Group A - Perspectives Courses

1. History and Political Economy of Education
2. Philosophy of Education
3. Introduction to Educational Research in Education
4. Perspectives of Teacher Education

SEMESTER - I

Group A - Perspectives Courses

5. Sociology of Education
6. Curriculum Design and Development
7. Advanced Educational Research and Statistics
8. Psychology of Learning and Development

M.Ed., Degree - Second Year

SEMESTER - III

Group A - Perspectives Courses

9. Education for Knowledge Construction
10. Specialization: Structure, Status and Issues in Secondary Education
11. Educational Management, Administration and Leadership
12. **Thematic Specialization: (Any One)**
 - I) Guidance and Counselling
 - II) Education for Differently Abled Learners
 - III) Adult Education

SEMESTER - IV

Group A - Perspectives Courses

13. Instructional Technology
14. Teacher Education: Issues and Challenges
15. **Thematic Specialization: (Any One)**
 - iv) Environmental Studies
 - v) Early Childhood Education

Add on Course

Any one online course from SWAYAM Portal during the First year.

Credit Based Semester System.

The College has introduced credit-based (semester) system from the academic year 2005 - 2006 which includes both theory and practicals. Maximum credits for theory is 60, practicals is 32 and add on course is 2.

Scheme of Examination

The scheme of Examination for each Semester includes Internal Assessment for 40 marks. This contains Tests, Seminars and Assignments.

The theory examination for a duration of 3 hours shall be for 100 marks which will be reduced to 60 marks.

SEMESTER - I

| Name of the Paper | Credits | Internal Marks | External Marks | Total | Code |
|---|-----------|----------------|----------------|------------|-----------|
| 1. History and Political Economy of Education | 4 | 40 | 60 | 100 | M191CHPE |
| 2. Philosophy of Education | 4 | 40 | 60 | 100 | M191CPED |
| 3. Introduction to Educational Research | 4 | 40 | 60 | 100 | M191CIER |
| 4. Perspectives of Teacher Education | 4 | 40 | 60 | 100 | M191CPTTE |
| Total | 16 | 160 | 240 | 400 | |

SEMESTER - II

| Name of the Paper | Credits | Internal Marks | External Marks | Total | Code |
|---|-----------|----------------|----------------|------------|-----------|
| 5. Sociology of Education | 4 | 40 | 60 | 100 | M192CSEN |
| 6. Curriculum Design and Development | 4 | 40 | 60 | 100 | M192CCCN |
| 7. Advanced Educational Research & Statistics | 4 | 40 | 60 | 100 | M192CAER |
| 8. Psychology of Learning and Development | 4 | 40 | 60 | 100 | M191CPTTE |
| Total | 12 | 160 | 240 | 400 | |

SEMESTER - III

| Name of the Paper | Credits | Internal Marks | External Marks | Total | Code |
|---|-----------|----------------|----------------|------------|----------------------------------|
| 9. Education for Knowledge Construction | 4 | 40 | 60 | 100 | M193CEKC |
| 10. Specialization: Structure, Status & Issues in Secondary Education | 4 | 40 | 60 | 100 | M193SSSI |
| 11. Educational Management, Administration and Leadership | 4 | 40 | 60 | 100 | M193CEAL |
| 12. Thematic Specialization: (Any One) i) Guidance and Counselling ii) Education for Differently Abled Learners iii) Adult Education | 4 | 40 | 60 | 100 | M193EGCG M193EEDL M193EAED |
| Total | 12 | 160 | 240 | 400 | |

SEMESTER - IV

| Name of the Paper | Credits | Internal Marks | External Marks | Total | Code |
|---|-----------|----------------|----------------|------------|----------------------|
| 13. Instructional Technology | 4 | 40 | 60 | 100 | M194CITG |
| 14. Teacher Education: Issues and Challenges | 4 | 40 | 60 | 100 | M194CTEN |
| 15. Thematic Specialization: (Any One) iv) Environmental Studies v) Early Childhood Education | 4 | 40 | 60 | 100 | M194CEAL M194EECE |
| Total | 12 | 120 | 180 | 300 | |

Question Paper Design

The question paper designed for 3 hours will be Part-A and Part-B with the number of questions and allotment of marks detailed below.

| Section | Questions | Marks | Total |
|---------|--|--------------|------------|
| Part I | 3 Essay questions (700 words) (with internal choice) | 3 x 20 | 60 |
| Part II | Short answer type (300 words) 8 put of 12 questions. | 8 x 5 | 40 |
| | | Total | 100 |

The mark sheet issued at the end of the semester shall contain the details of the all the subjects taken which shall include the title of the subjects, the credits associated with each subject, the marks secured and the final class in which the student is placed.

M.Ed., Practicum Components – First Year

| S.No. | Activities | Credits | Marks |
|--------------------|---|-----------|------------|
| Semester I | | | |
| 1. | Library Visit (any two) | 2 | 50 |
| 2. | Research Proposal | 2 | 50 |
| 3. | Preparation of e-Learning Package (any five topics) | 2 | 50 |
| Semester II | | | |
| 4. | Self Development for Healthy Life Style | 2 | 50 |
| 5. | Tool Development | 2 | 50 |
| 6. | Field Internship in Teacher Education Institution (3 weeks) | 4 | 75 |
| Total | | 14 | 325 |

M.Ed., Practicum Components - Second Year

| S.No. | Activities | Credits | Marks |
|---------------------|---|-----------|------------|
| Semester III | | | |
| 7. | Hands on Training | 2 | 50 |
| 8. | Field Internship in an Area of Specialisation | 2 | 50 |
| 9. | Psychology Experiments | | |
| Semester IV | | | |
| 10. | Academic & Expository Writing | 2 | 50 |
| 11. | Synopsis Writing | 2 | 50 |
| 11a. | Dissertation | 4 | 75 |
| 11b. | Viva Voce | | |
| Total | | 18 | 475 |

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15. Mrs. C. Sasikala Assistant Prof. of English

Two Experts in the Subject from outside the College

1. Dr. N. Kalaiarasi Subject Expert
Associate Professor
N.K.T College of Education, Chennai
2. Dr. Prabu Shankar, Subject Expert
Assistant Professor
Institute of Advanced Study in Education
Saidapet, Chennai - 600 015.

One Expert nominated by the University

1. Dr. P. Ganesan University Nominee
Prof & Head Dept. of Pedagogical Science, TNTEU
2. Miss. A. Mary Jancy Alumna
Senior Lecturer, DIET, Chennai
3. Mrs. Sumithra M. Gowthama
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Macse Bag House, Stringer Street Chennai
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5. Mrs. Suba

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2. Mrs. K. Savithri
3. Mr. K.Dilli Babu
4. Mr. P. Kumaran
5. Mrs. A. Sagayam
6. Mrs. Helen Mary
7. Mrs. C. Philomina
8. Mrs. Jothi

| JULY 2020 | | |
|-----------|-----------|--|
| Date | Day | |
| 1 | Wednesday | Three-Day National Level Webinar on Digitech for constructive Teaching |
| 2 | Thursday | |
| 3 | Friday | National Level Webinar on Role of Teachers in Developing Student's Personality |
| 4 | Saturday | |
| 5 | Sunday | |
| 6 | Monday | National Level Webinar on Effective Counselling Skills |
| 7 | Tuesday | |
| 8 | Wednesday | Three-Day International Online Tamil Conference - Asiriyam Potruvom |
| 9 | Thursday | National Level Webinar on Managing Stress: Need of the Hour |
| 10 | Friday | |
| 11 | Saturday | Holiday |
| 12 | Sunday | |
| 13 | Monday | Five-Day National Level Webinar on Horizons in Research |
| 14 | Tuesday | |
| 15 | Wednesday | |
| 16 | Thursday | |
| 17 | Friday | |
| 18 | Saturday | National Level Webinar on Emotional, Physical & Social Well-being amidst COVID-19 |
| 19 | Sunday | |
| 20 | Monday | National Level Webinar on Living in Harmony with Nature will lead you to a better future |
| 21 | Tuesday | |
| 22 | Wednesday | National Level Webinar on Conservation of Water bodies |
| 23 | Thursday | Five-Day International Level Webinar on Yoga and Wellness for Teaching Professionals |
| 24 | Friday | |
| 25 | Saturday | Holiday |
| 26 | Sunday | |
| 27 | Monday | |
| 28 | Tuesday | |
| 29 | Wednesday | |
| 30 | Thursday | National Level Online Quiz in Yoga |
| 31 | Friday | |

| AUGUST 2020 | | |
|-------------|-----------|--|
| Date | Day | |
| 1 | Saturday | Bakrid |
| 2 | Sunday | |
| 3 | Monday | Edulead2020 - Panel Discussion |
| 4 | Tuesday | |
| 5 | Wednesday | |
| 6 | Thursday | Accident-Free Nation (with Thozhan) Online Campaign & Pledge |
| 7 | Friday | |
| 8 | Saturday | Holiday |
| 9 | Sunday | |
| 10 | Monday | |
| 11 | Tuesday | |
| 12 | Wednesday | National Level Online Quiz in Inclusive Education |
| 13 | Thursday | |
| 14 | Friday | |
| 15 | Saturday | Independence Day |
| 16 | Sunday | |
| 17 | Monday | |
| 18 | Tuesday | |
| 19 | Wednesday | |
| 20 | Thursday | |
| 21 | Friday | Greenery - Photography Contest |
| 22 | Saturday | Vinayaka Chaturthi |
| 23 | Sunday | |
| 24 | Monday | |
| 25 | Tuesday | |
| 26 | Wednesday | |
| 27 | Thursday | |
| 28 | Friday | |
| 29 | Saturday | |
| 30 | Sunday | Muharram |
| 31 | Monday | |

| SEPTEMBER 2020 | | |
|----------------|-----------|--|
| Date | Day | |
| 1 | Tuesday | |
| 2 | Wednesday | NSS Action plan - Our waste Our Responsibility |
| 3 | Thursday | |
| 4 | Friday | National Level Online Quiz in Women's Education. |
| 5 | Saturday | Teacher's Day |
| 6 | Sunday | |
| 7 | Monday | |
| 8 | Tuesday | |
| 9 | Wednesday | Teacher's Day Celebration |
| 10 | Thursday | National Level Webinar on Educational Psychology |
| 11 | Friday | |
| 12 | Saturday | Holiday |
| 13 | Sunday | |
| 14 | Monday | |
| 15 | Tuesday | |
| 16 | Wednesday | |
| 17 | Thursday | |
| 18 | Friday | |
| 19 | Saturday | |
| 20 | Sunday | |
| 21 | Monday | End Semester Online Exam Begins - BEd II year |
| 22 | Tuesday | |
| 23 | Wednesday | Financial Awareness Programme |
| 24 | Thursday | NEP Committee Interaction Meeting -Staff, Students & Parents |
| 25 | Friday | |
| 26 | Saturday | Holiday |
| 27 | Sunday | |
| 28 | Monday | |
| 29 | Tuesday | |
| 30 | Wednesday | National Level Webinar on Teacher's Professional Ethics: Strategies & Challenges |

| OCTOBER 2020 | | |
|--------------|-----------|--|
| Date | Day | |
| 1 | Thursday | |
| 2 | Friday | Gandhi Jayanti – Special Session on Principles of Mahatma Gandhi |
| 3 | Saturday | |
| 4 | Sunday | |
| 5 | Monday | Wild Life Week – Special Talk on Medicinal plants and their traditional uses |
| 6 | Tuesday | Face Painting, Rangoli & Poem Writing Competitions |
| 7 | Wednesday | Debate- Zoos are Boon or Bane |
| 8 | Thursday | Online Quiz on Conservation |
| 9 | Friday | Special Talk on Green Roof for Wild Life |
| 10 | Saturday | Holiday |
| 11 | Sunday | |
| 12 | Monday | |
| 13 | Tuesday | Panel Discussion series-1 |
| 14 | Wednesday | |
| 15 | Thursday | |
| 16 | Friday | |
| 17 | Saturday | |
| 18 | Sunday | |
| 19 | Monday | |
| 20 | Tuesday | |
| 21 | Wednesday | |
| 22 | Thursday | Panel Discussion series-2 |
| 23 | Friday | Online PhD Viva Voce Exam |
| 24 | Saturday | Holiday |
| 25 | Sunday | Ayudha Puja |
| 26 | Monday | Vijaya Dasami |
| 27 | Tuesday | |
| 28 | Wednesday | MPhil Viva Voce Exam |
| 29 | Thursday | Inauguration of Renovated Canteen |
| 30 | Friday | Miladi-un-nabi |
| 31 | Saturday | |

| NOVEMBER 2020 | | |
|---------------|-----------|---|
| Date | Day | |
| 1 | Sunday | |
| 2 | Monday | |
| 3 | Tuesday | National Level Webinar on Value Appraisal |
| 4 | Wednesday | Workshop on Ventel Action Plan for Student Teachers |
| 5 | Thursday | |
| 6 | Friday | |
| 7 | Saturday | |
| 8 | Sunday | |
| 9 | Monday | |
| 10 | Tuesday | |
| 11 | Wednesday | |
| 12 | Thursday | |
| 13 | Friday | |
| 14 | Saturday | Deepavali |
| 15 | Sunday | |
| 16 | Monday | |
| 17 | Tuesday | Board of Studies Meeting |
| 18 | Wednesday | |
| 19 | Thursday | Academic Council Meeting |
| 20 | Friday | Our Lady of Presentation Feast Celebration |
| 21 | Saturday | |
| 22 | Sunday | |
| 23 | Monday | Internal Test -II |
| 24 | Tuesday | |
| 25 | Wednesday | |
| 26 | Thursday | |
| 27 | Friday | |
| 28 | Saturday | Holiday |
| 29 | Sunday | |
| 30 | Monday | |
| 31 | Tuesday | |

| DECEMBER 2020 | | |
|---------------|-----------|--------------------------------|
| Date | Day | |
| 1 | Tuesday | |
| 2 | Wednesday | |
| 3 | Thursday | |
| 4 | Friday | |
| 5 | Saturday | |
| 6 | Sunday | |
| 7 | Monday | |
| 8 | Tuesday | II Semester Exam Begins |
| 9 | Wednesday | |
| 10 | Thursday | |
| 11 | Friday | |
| 12 | Saturday | Holiday |
| 13 | Sunday | |
| 14 | Monday | III Semester Model Exam begins |
| 15 | Tuesday | |
| 16 | Wednesday | |
| 17 | Thursday | |
| 18 | Friday | Christmas Celebration |
| 19 | Saturday | III Semester Exam Begins |
| 20 | Sunday | |
| 21 | Monday | |
| 22 | Tuesday | |
| 23 | Wednesday | |
| 24 | Thursday | Christmas Holidays |
| 25 | Friday | Christmas |
| 26 | Saturday | Holiday |
| 27 | Sunday | |
| 28 | Monday | |
| 29 | Tuesday | |
| 30 | Wednesday | |
| 31 | Thursday | |

| JANUARY 2021 | | |
|--------------|-----------|---|
| Date | Day | |
| 1 | Friday | New Year Day |
| 2 | Saturday | |
| 3 | Sunday | |
| 4 | Monday | New Year Mass Internship begins for II year BEd Students |
| 5 | Tuesday | |
| 6 | Wednesday | |
| 7 | Thursday | |
| 8 | Friday | |
| 9 | Saturday | Holiday |
| 10 | Sunday | |
| 11 | Monday | |
| 12 | Tuesday | Pongal Celebrations |
| 13 | Wednesday | |
| 14 | Thursday | Pongal |
| 15 | Friday | " |
| 16 | Saturday | " |
| 17 | Sunday | |
| 18 | Monday | |
| 19 | Tuesday | Governing Body Meeting |
| 20 | Wednesday | |
| 21 | Thursday | |
| 22 | Friday | |
| 23 | Saturday | Holiday |
| 24 | Sunday | |
| 25 | Monday | |
| 26 | Tuesday | Republic Day |
| 27 | Wednesday | |
| 28 | Thursday | |
| 29 | Friday | |
| 30 | Saturday | Martyrs Day |
| 31 | Sunday | |

| FEBRUARY 2021 | | |
|---------------|-----------|---|
| Date | Day | |
| 1 | Monday | |
| 2 | Tuesday | |
| 3 | Wednesday | |
| 4 | Thursday | |
| 5 | Friday | |
| 6 | Saturday | |
| 7 | Sunday | |
| 8 | Monday | |
| 9 | Tuesday | |
| 10 | Wednesday | |
| 11 | Thursday | Alumni Meeting |
| 12 | Friday | |
| 13 | Saturday | Holiday |
| 14 | Sunday | |
| 15 | Monday | |
| 16 | Tuesday | |
| 17 | Wednesday | Ash Wednesday |
| 18 | Thursday | |
| 19 | Friday | |
| 20 | Saturday | |
| 21 | Sunday | |
| 22 | Monday | Strategies for Qualities Enhancement -Seminar for staff |
| 23 | Tuesday | |
| 24 | Wednesday | National Seminar- SPSS |
| 25 | Thursday | " |
| 26 | Friday | " |
| 27 | Saturday | |
| 28 | Sunday | |

| MARCH 2021 | | |
|------------|-----------|------------------|
| Date | Day | |
| 1 | Monday | |
| 2 | Tuesday | |
| 3 | Wednesday | |
| 4 | Thursday | |
| 5 | Friday | |
| 6 | Saturday | |
| 7 | Sunday | |
| 8 | Monday | |
| 9 | Tuesday | IQAC Meeting |
| 10 | Wednesday | |
| 11 | Thursday | |
| 12 | Friday | |
| 13 | Saturday | PTA Meeting |
| 14 | Sunday | |
| 15 | Monday | |
| 16 | Tuesday | |
| 17 | Wednesday | |
| 18 | Thursday | |
| 19 | Friday | |
| 20 | Saturday | Alumni Meeting |
| 21 | Sunday | |
| 22 | Monday | |
| 23 | Tuesday | |
| 24 | Wednesday | |
| 25 | Thursday | |
| 26 | Friday | |
| 27 | Saturday | Campus Interview |
| 28 | Sunday | |
| 29 | Monday | Academic Audit |
| 30 | Tuesday | |
| 31 | Wednesday | |

| APRIL 2021 | | |
|------------|-----------|-----------------------------------|
| Date | Day | |
| 1 | Thursday | Maundy Thursday |
| 2 | Friday | Good Friday |
| 3 | Saturday | Holiday |
| 4 | Sunday | |
| 5 | Monday | |
| 6 | Tuesday | |
| 7 | Wednesday | |
| 8 | Thursday | |
| 9 | Friday | |
| 10 | Saturday | |
| 11 | Sunday | |
| 12 | Monday | YRC Programme |
| 13 | Tuesday | Telugu New Year Day |
| 14 | Wednesday | Tamil New Year/ Ambedkar Jayanthi |
| 15 | Thursday | Value Added course begins |
| 16 | Friday | |
| 17 | Saturday | |
| 18 | Sunday | |
| 19 | Monday | |
| 20 | Tuesday | |
| 21 | Wednesday | |
| 22 | Thursday | |
| 23 | Friday | |
| 24 | Saturday | RRC Programme |
| 25 | Sunday | |
| 26 | Monday | |
| 27 | Tuesday | |
| 28 | Wednesday | Practical Exam - B.Ed II Year |
| 29 | Thursday | TET/NET Coaching |
| 30 | Friday | Reflection Day |

| MAY 2021 | | |
|----------|-----------|----------------------|
| Date | Day | |
| 1 | Saturday | May Day Holiday |
| 2 | Sunday | |
| 3 | Monday | |
| 4 | Tuesday | |
| 5 | Wednesday | |
| 6 | Thursday | |
| 7 | Friday | College Day |
| 8 | Saturday | Holiday |
| 9 | Sunday | |
| 10 | Monday | Model Exams |
| 11 | Tuesday | |
| 12 | Wednesday | |
| 13 | Thursday | |
| 14 | Friday | |
| 15 | Saturday | Holiday |
| 16 | Sunday | |
| 17 | Monday | Semester Exams begin |
| 18 | Tuesday | |
| 19 | Wednesday | |
| 20 | Thursday | |
| 21 | Friday | |
| 22 | Saturday | |
| 23 | Sunday | |
| 24 | Monday | |
| 25 | Tuesday | |
| 26 | Wednesday | |
| 27 | Thursday | |
| 28 | Friday | |
| 29 | Saturday | |
| 30 | Sunday | |
| 31 | Monday | |

A PRAYER OF ST. FRANCIS OF ASSISI

Lord, make me an instrument of your peace,
Where there is hatred, let me sow love
Where there is injury, pardon
Where there is doubt, faith
Where there is despair, hope
Where there is darkness, light
And where there is sadness, joy
O Divine Master, grant that I may
Not so much seek to be consoled as to console;
To be understood as to understand;
To be loved as to love;
For it is in giving that we receive,
It is in pardoning that we are pardoned;
And it is in dying that we are born to eternal life.

NOVENA

O Jesus, who has said, "Ask and you shall receive; seek and you shall find; knock and it shall be opened unto you" through the intercession of Mary thy most holy mother I knock, I seek, I ask that my prayer be granted.

(Mention your request)

O Jesus, who has said, "All that you ask Father in my name, He will grant you" through the intercession of Mary, Thy most holy Mother. I humbly and ungently ask Thy father in thy name that my Prayer be granted.

(Mention your request)

O Jesus, who has said, "Heaven and earth shall pass away but my word shall not pass" through the intercession of Mary, thy most Holy Mother, I am confident that my prayer will be granted.

(Mention your request)

COLLEGE SONG

Brightly shines the star of Morn
Over our crest so proudly borne
Let our souls reflect the light
That dispels the dark of night
Let our lives be radiant pure
Strong to labour and endure
Till at last the eternal day
Dawns and earth shall pass away

Stella Matutina Morning Star
Guard and guide us on life's way
Faith and hope shall lead us far
Upward onward neath its ray
Sweetly shines the Star of morn

Over our banner proudly borne
Blue and Gold against the skies
Behold our college colours rise
Fidelity and love we swear
To the emblem burnished there
Truth and Charity shall reign
In our hearts without a stain.

HYMNS

1. There shall be showers of blessing
This is the promise of love;
There shall be seasons refreshing
Sent from the Saviour above.

Ref

Showers of blessing,
Showers of blessing we need;
Mercy drops round us are falling,
But for the showers we plead.

2. There shall be showers of blessing
Precious reviving again;
Over the hills and the valleys
Sound of abundance of rain

Ref

Song 2

Seek ye first the kingdom of God
And His righteousness
And all these things shall be
Added unto you, Hallelu halleluia

Ref

Halleluia (3) Hallelu Halleluia
Ask and it shall be added unto you
Seek and ye shall find
Knock and it shall be open unto you
Hallelu Halleluia.

Man shall not live by bread alone
But by every word, that proceeds from
The mouth of the Lord.
Hallelu Halleluia.

Song 3

O! Lord my God, when I in awesome wonder
Consider all the works Thy hands have made,
I see the stars, I hear the mighty thunder,
Thy pow'r thro'out the universe displayed.

Refrain

Then sings my soul, my Saviour God to Thee;
How great Thou art, How great Thou art!
Then sings my soul, My Saviour God to Thee;
How great Thou art, How great Thou art!

When thro'the woods and forest glades I wander
And hear the birds sing sweetly in the trees;
When I look down from lofty mountain grandeur
And hear the brook and feel the gentle breeze;
Sound of abundance of rain.

Song 4

We are gathering together unto Him,
We are gathering together unto Him,
Unto Him shall the gathering of the people be,
We are gathering together unto Him,

2. Singing, 3. Offering, 4. Praying, 5. Thanking

Song 5

Just like a child who trusts his father dear
And who delights to feel his presence near,
Just like a child whose mind has not a doubt.
And whose heart is never proud.

Here I come, O Lord,
Here I come just like a child,
Here I come, O Lord,
Here I come just like a child.

Just like a child so weak he cannot stand
But who holds firm and tight his mother' hand
Just like a child who sings in bright daylight,
Fearing not the long dark night.

Just like a child that guilty deeds oppress
With mind and heart in trouble and distress,
Who throws himself into his mother's arms,
Sure she'll free him from his qualms.

Song 6

There are numerous strings in your lute,
Let me add my own among them.

1. Then when you smite your chords,
My heart will break its silence,
And my heart will be one with your song.

Amidst you numberless stars,
Let me place my own little lamp.

In the dance of your festival of lights,
My heart will throb and
My life will be one with your smile.

Song 7

Great indeed are your works, O Lord,
Now and evermore.

Great indeed are your works, O Lord,
Now and evermore.

The universe, night and day,
tells of all your wonders.
You are our life and our light;
We shall praise you always.

You are the path which we tread,
You will lead us onward.
From every corner of earth,
all the nations gather.

You lead us all by the
hand to the heavenly
kingdom. Then at the end of all time,
You will come in glory.

Song 8

O give thanks to the Lord, for he is good (3)
Yes, eternal is his love.

I will sing to my God never ceasing
All my life, I will tell of his wonders:
He's the maker of all earth and heaven,
of the ocean, the seas and all they hold.

The Almighty is faithful for ever:
He is just to the poor and the outraged:
It is He who gives bread to the hungry
Who delivers the captives from their chains.

Song 9

I will sing of the mercies of the Lord,
For ever I will sing, I will sing (2).

With my mouth will I make known
Your faithfulness, your faithfulness,
With my mouth will I make known
Your faithfulness, your faithfulness.

Song 10

Praise God, Praise God,
Let his love remind us of the power of his name,
Praise God, Praise God,
All creation sings its song of praise.

I will praise you, God and King,
Each and every day.
My mouth shall never cease to sing,
And I will bless your name for ever.

Lord, you're highly to be praised;
your greatness overwhelms,
Age on age will praise your works
And I will bless your name for ever.

Song 11

Till the end of my days, O Lord,
I will bless your name, sing your praise,
Give you thanks, all my days.

You have made me little less than a God,
And have lavished my heart with your love.
With dignity and honour you've clothed me,
Given me rule over all.

You have blessed me with good things and plenty
And surrounded my table with friends.
Their love and their laughter enrich me,
Together we sing your praise.

Song 12

Bind us together, Lord, bind us together
With cords that cannot be broken.
Bind us together, Lord (2)
Bind us together in love.

1. There is only one God, there is only one king,
There is only one body, that is why we sing;

2 Though there are many branches,
There is only one vine,
We are one in Christ Jesus, that is why

3. One with christ in his death,
That, as one, we might rise.

So we are but one people, that is why

4. There is only one table,
Christ alone is our host.

He invites us together, that is why

Song 13

Make me a servant, humble and meek,
Lord, let me lift up those who are weak,
And may the prayer of my heart always be:
Make me a servant, make me a servant,
Make me a servant to-day!

1. Even though you were in the form of God,
You took the form of slave.
You accepted death even on a cross,
So God exalted your name.
2. Ere you formed me in my mother's womb,
You called me by my name,
And you touched my mouth and appointed me
A prophet to the world.
3. May I heal the sick and the crippled bind,
Bring back the sheep that stray,
May I seek the lost and the weak make strong,
With justice feed the poor.

Song 14

Walk with me, O my Lord,
Through the darkest night and brightest day.
Be at my side, O Lord,
Hold my hand and guide me on my way.

1. Sometimes the road seems long, my energy is spent
Then, Lord, I think of you and I am given strength.
2. Stones often bar my path and there are times I fall
But you are always there to help me when I fall.
3. Just as you calmed the wind and walked upon the sea
Conquer, my living lord, the storms that threaten me.
4. Help me to pierce the mists that cloud my heart
and mind So that I shall not fear the steepest mountain side.
5. As once you healed the lame and gave sight to the
blind, Help me when I'm downcast to hold my head up high.

Song 15

1. Every tiny star that twinkles in the night sky,
Every drop of morning dew,
Every spark of fire blazing in the furnace.
Every captivating view,
Every rainbow in the sky, every pretty butterfly,
Tells the fascinating news to those who dare to hope,

And the message is:

God still loves the world!

God still, still loves the world,

So throw your life into his hands

Day by day discern his plans:

God is passionately busy loving you and me!

2. Every ocean wave that breaks upon the sea-shore,
Every stalk of golden wheat,
Every silver stream that gushes down the mountain,
Every drop of honey sweet,
Every eagle flying high, every worm that wriggles by...
3. Every man and women pledged in love for ever,
Every little new born child,
Every voice in favour of needy neighbour,
Every radiating smile,
Every hand that offers love, every surging flow of blood...

Song 16

Like a sunflower that follows

Every movement of the sun,

So I turn towards you, to follow you, my God.

1. In simplicity, charity, I follow. (2)
2. In simplicity, honesty, I follow. (2)
3. In simplicity, fidelity, I follow. (2)

Song 17

Ref: This is my prayer to these, my Lord: Strike,
strike at the root of penury in my heart.

1. Give me the strength lightly to bear my joys and sorrows.
2. Give me strength to make my love fruitful in service.
3. Give me the strength never to disown the poor or bend my knees before insolent might.
4. Give me the strength to raise my mind high above daily trifles.
5. Give me the strength to surrender my strength to thy will with love.

Song 18

Ref: I have come to thee to take thy touch
before I begin my day.

1. Let thy eye rest upon my eyes for a while.
2. Let me take to my work the assurance of thy comradeship, my friend
3. Fill my mind thy music to last through the desert of noise.
4. Let thy love's sunshine kiss the peaks of my thoughts.

Song 19

The world stands in need of liberation, my Lord,

It still has to feel your power.

The blind and the deaf, the dumb and the maimed,

All need to feel your healing touch.

The world stands in need of liberation, my Lord.

It still has to learn to love.

1. There are those who have eyes but refuse to see the inhumanity that's done.
There are those who have ears but refuse to hear the cries of those in agony.
2. There are those who have mouths but refuse to speak against injustice done to some.
There are those who have hands but refuse to reach them out in love and charity.
3. There are those who have talents they do not use to build a true community,
and we know that we all have talent to love but leave it buried in ourselves.

Song 20

1. No one can live as an island,
Journeying through life alone,
Since we're most loved by a mother,
Jesus gave us his own.

Cho Be with us, Mary, along the ways.
Guide every step we take.
Lead us to Jesus, your loving Son.
Come with us, Mary, come.
2. When Jesus met with rejection,
Mary stood by the cross.
How can a mother desert her son?
She'll also stand by us.
3. Help us, O star of the ocean,
Be with us in our strife.
When we are faced with temptation,
Tossed by the storms of life.

Song 21

1. Holy Virgin, by God's decree,
You were called eternally,
That he could give his Son to our race
Mary, we praise you, hail full of grace.

Ave, ave, ave Maria.
2. By your faith and loving accord
As the handmaid of the Lord,
You undertook God's plan to embrace.
Mary, we thank you, hail full of grace.
3. Refuge for your Children so weak.
Sure protection all can seek,
Problems of life you help us to face.
Mary, we trust you, hail full of grace.

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Time Table

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| Monday | | | | | | | | | |
| Tuesday | | | | | | | | | |
| Wednesday | | | | | | | | | |
| Thursday | | | | | | | | | |
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